

# English



## Year 4

Term: Spring 1 —2024



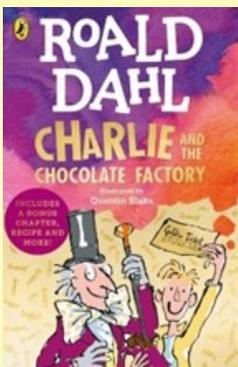
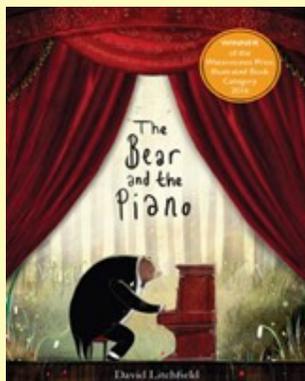
“Our community, growing and learning together with Christ”

# Maths

### The Bear and the Piano

**Fiction Unit:** Narrative Adventure

One day, a young bear stumbles upon something he has never seen before in the forest. As time passes, he teaches himself how to play the strange instrument, and eventually the beautiful sounds are heard by a father and son who are picnicking in the woods. The bear goes with them on an incredible journey to New York! A moving tale of exploration and belonging that will guide our children on a lovely journey to write effective sentences that form a short narrative along with other outcomes.



### Charlie and the Chocolate Factory

**Fiction Unit:** Narrative Adventure

Mr Willy Wonka, the most wondrous inventor in the world, opens his gates of his amazing chocolate factory to five lucky children. Gobstoppers, wriggle sweets and a river of melted chocolate delight await - Charlie needs just one Golden Ticket and these delicious treats could all be his! This classic story shall inspire the children with some delicious writing.

**Skills:** use of adverbials, adverbs, prepositions, fronted adverbials and commas to mark some clauses, describing character and setting effectively and maintaining legibility in handwriting.

**Spelling Focus:** homophones and near homophones, nouns ending in -ation, adding the prefix sub- and super-, plural possessive apostrophes.

### 7 times table and patterns:

Represent counting in sevens as the 7 times table

Explain the relationship between adjacent multiples of seven

Use their knowledge of the 7 times table to solve problems

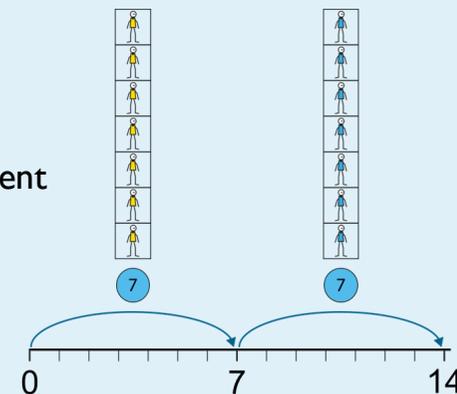
Identify patterns of odd and even numbers in the times tables

Represent a square number

Use knowledge of divisibility rules to solve problems

### Understanding an manipulating multiplicate relationships.

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers . Recognise and use factor pairs and commutativity in mental calculations. To solve problems involving multiplying and adding, including using the distributive law



There are 14 players.

$$2 \times 7 = 14$$

$$7 \times 2 = 14$$

# Art

## Painting and Mixed Media:

Exploring the concept of light and dark by investigating tints and shades. Using these with a 3D effect and exploring how painting can create different effects.



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# Computing

## Programming:

Through the Scratch software we shall identify what code does, learn about variables and how to make them. We shall learn to animate Scratch the cat!

# D.T.

## Structures: Pavilions.

In this unit, we shall explore the frame structures, design a pavilion, built it and add cladding to the structure.

# Geography

## Rainforests:

This half term, we shall recognise what a rainforest is, the different layers of life it has and identify the feature that make up a rainforest.

# History

## Anglo-Saxons & Vikings:

Exploring these invaders and how they conquered, battled seized and capture much of the country. Learning about their importance to our own history.

# MFL & Music

## French: Portraits

Describing features.

## Music:

Ukulele lessons

# P.E.

**Basketball:** The focus of learning is to refine skills in dribbling, control and possession of the ball. whilst creating opportunities to shoot within a game.

**Swimming:** To develop swimming and water safety skills.

# R.S.H.E.

Religious Understanding,  
Personal Relationships: Me, my body, my health, Keeping Safe & Emotional Wellbeing..

# Religion

## Christmas:

The role of Angels.

## Jesus the Light of the World:

The revelation of his presence in the world.

**Old Testament:** study some important stories about Moses and God's relationship with the people of Israel.

# Science

## Animals Including

**Humans:** Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.